

Class		Timescale:	
Zoom Out: Big Picture		Topic:	
		Prior Learning	Coming next:
Zoom In: Immediate Learning Goals		Topic Focus	
What's the big question; the narrative; the line of enquiry?			
What exactly do I want students to know/to be able to do?			
What are the major common difficulties; misconceptions?			
The Steps to Understanding: Breakdown → Sequence			

Planning Prompt	Details/ Task list.	Done ?
Sources of Information Reading/Media		
Examples and Models		
What excellence looks like?		
Questioning and CFU		
Question Sets		
Scaffolding Resources SEND/EAL/Access		
Equipment		
Homework		

Prompt: Have you planned for all phases of instruction?				
Explanatory input Modelling	Questioning Check for Understanding	Guided Practice Feedback	Independent Practice	Review Retrieval Practice

Lesson Flow <small>Insert/Delete rows as needed.</small>	
Lesson 1. Intro	First steps of instruction and practice.
Lesson 2. Develop	Link Back: Daily review/ retrieval practice: Reteach? More Practice? Move Forward: Next steps of instruction and practice.
Lesson 3. Develop	Link Back: Daily review/ retrieval practice: Reteach? More Practice? Move Forward: Next steps of instruction and practice.
Lesson 4. Consolidate	Bigger Scope Retrieval: More application; more synoptic questions; more extended task.

Further Planning / Mode B Extensions	
Oracy opportunities	
Choices and options.	
Flipped Learning: Pre-reading; prep tasks?	
Wider reading: parallel areas of study/ stretch?	