

Key Stage 3 Curriculum and Exhibitions

| | Exhibition 1 Begins 28 th November (T2) | Exhibition 2 Begins 16 th March (T4) | Exhibition 3 Begins 28 th June (T6) |
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| Y7 | <p>Science Cells, tissues and organs 3D cell models, or specialised cell posters</p> <p>History The development of Church, state and society in Medieval Britain 1066-1509 Hastings essay redraft</p> <p>Geography Redrafted report about litter in the school, having carried out fieldwork and made recommendation for improving the amount of litter</p> <p>Art Drawing skills based on work by Paul Cezanne</p> | <p>English Project Soapbox Audio-visual exhibition</p> <p>Science Particle model Solid, liquids gases 3D models</p> <p>Philosophy and religion Essay, similarities and differences between Abrahamic faiths</p> <p>PE Swimming Progress from non-swimmers to competent swimmers. Student led teaching /coaching. Video</p> | <p>Maths Geometry and measure Redrafted problems</p> <p>MFL Produce a booklet with pictures describing yourself: name, age, birthday, family, personality, physical description, school preferences, hobbies.</p> <p>Music Ensemble performance and improvisation Video logs, photos and recordings</p> <p>Drama Monologues (write, stage, perform, refine, final performance)</p> <p>ICT Designing a game – moodboard for display PowerPoint; possibly creating games with onscreen display</p> |
| Y8 | <p>English Mystery and suspense creative writing, redrafted and produced into decorated books</p> <p>French Upper: produce a postcard detailing a past tense holiday. Lower: produce a booklet advertising a town/city.</p> <p>Drama Scene from Midsummer Nights Dream (explored and staged, performed)</p> <p>PE Swimming Progress from non-swimmers to competent swimmers. Student led teaching /coaching. Video</p> | <p>English Project Soapbox: Issues Audio-visual exhibition</p> <p>Science The periodic table Poster/models on making compounds</p> <p>Geography Place study on an emerging or developing country, creating a detailed poster with explanations as to why the country is emerging or developing economically, looking at ideas of literacy rate, life expectancy, GDP etc</p> <p>Music Composition Printed sheet music, recordings and video logs</p> <p>Art Civil rights project based on African art and portraiture</p> | <p>Maths Circles and area Redrafted problems</p> <p>Spanish Produce a booklet with pictures describing yourself: name, age, birthday, family, personality, physical description, school preferences, hobbies.</p> <p>History Campaigns for rights and freedoms - Slavery and the Suffragettes Why was the slave trade abolished?</p> <p>Philosophy and Religion Exhibition on a charity related to investigating background, work and Christian and Muslim theology</p> <p>ICT Designing a game – moodboard for display PowerPoint; possibly creating games with onscreen display</p> |

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| <p>Y9</p> | <p>English Dystopia creative writing redrafted and produced into decorated 'books'</p> <p>Maths Data Redrafted problems</p> <p>History Nazi Germany Why did the Holocaust happen?</p> <p>Music Solo performance Video logs, photos and recordings</p> <p>Drama Performance project (create, rehearse, set, refine, perform)</p> | <p>English Project Soapbox: Room 101 Audio-visual exhibition</p> <p>ICT Key Skills Powerpoint (on screen display and colour printouts) on a topic emerging from research assignment</p> <p>Swimming Progress from non-swimmers to competent swimmers. Student led teaching /coaching. Video</p> | <p>Science Chemistry transition Poster on rates of reaction investigation</p> <p>MFL Filmed rhetoric presentation</p> <p>Geography How is migration and population growth impacting on local landscapes/environments? Recorded discussion and written evaluation</p> <p>Philosophy and Religion Compare two approaches to the death penalty/euthanasia</p> <p>Art Refugee project</p> |
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| Y7 Curriculum | 1 | 2 | 3 | 4 | 5 | 6 |
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| English - 6 | A Christmas Carol: the creation of character and voice | A Christmas Carol: the creation of character and voice | Creative Writing: Monologues | Project Soapbox: Monologues Audio-visual exhibition | Introduction to Shakespeare/Much Ado about Nothing | Introduction to Shakespeare/Much Ado about Nothing |
| Maths - 6 | Number 1 FDP | Algebra 1 Data | Proportion 1 Ratio | Algebra 2 | Approximation | Geometry and measure Redrafted problems |
| Science - 6 Exhibition work will be on either cells or particles | Introduction Cells, tissues and organs 3D cell models, or specialised cell posters Mixtures Energy Acids | | Animal reproduction Current electricity Particle model Solid, liquids gases 3D models | | Muscles and bones Forces | |
| French (MFL – 6) | C'est parti Meeting and greeting people Spelling, counting, days of the week Definite/indefinite articles and plurals | Famille et copains Likes, dislike, hobbies, colours, adjectives, family, where you live, countries, weather Possessive adjective | C'est perso Describing yourself, and others Regular verbs, adjective agreement, present tense | Harry Potter | Mon College School subjects, questions, opinions and reasons Using 'on', using the partitive article | Mes passetemps Computers, mobiles, sports Using regular verbs, jouer a, faire de, aimer plus infinitive Produce a booklet with pictures describing yourself: name, age, birthday, family, personality, physical description, school preferences, hobbies |
| Spanish | Vamos! Meeting and greeting people, counting, how old you are, days of the week, months of the year, when your birthday is, what's in your bag, classroom items and instructions Spelling, definite/indefinite articles, plurals | En el instituto School subjects, what you do in lessons, your teachers, opinions and reasons, snacks -ar, -ir, -er verbs, adjectives and agreement, comer and beber | Mi familia Brothers and sisters, family, pets counting to 100, appearance and character, hair and eyes Possessive adjectives mi(s), tu(s), su(s), adjective agreement, ser | En casa Where you live, rooms, your bedroom, activities Vivir, estar, all forms of -ar and -er verbs, prepositions, stem changing verbs | El tiempo libre Free time, telling the time, sports, what you like to do, what you are going to do Salir, hacer, ir, me gusta + infinitive, near future tense | En la ciudad What your town is like, asking about places in town, making invitations, the weather Hay, querer, cuando, using 2 tenses together Produce a booklet with pictures describing yourself: name, age, birthday, family, personality, physical description, school preferences, hobbies |
| History - 3 | The development of Church, state and society in Medieval Britain 1066-1509 Hastings essay redraft Why did William win the battle of Hastings? | Who rules? Empire and democracy, Richard, Thomas Beckett, King John, Magna Carta, Black Death, Peasants' Revolt, Justice in the Middle Ages Change and continuity, evidence, interpretation | England and its neighbours including relations between England and France, the role of Joan of Arc and the significance of Agincourt. | England and its neighbours: England in relation to Scotland, Ireland and Wales. Identity and diversity | Islamic Empires: Islamic Empires 600-1650 Empire Power Beliefs War The spread of Islam The importance of Baghdad The Mughal Empire | |

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| | The impact of the Norman invasion and its significance. Cause and consequence, significance, interpretation, change and continuity | | Agincourt debate. significance and interpretation | | |
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| Geography - 3 | What is Geography? Human and physical, key skills and location knowledge (continents and oceans), scale and geography in the news Redrafted report about litter in the school, having carried out fieldwork and made recommendation for improving the amount of litter | Mapping Reading and understanding maps – compass points, scale, direction, distance, height, reading an OS map with 4/6 figure grid references. Drawing maps and creating mental maps. Exploring representation in mapping | Tectonics Timescale of earth and continental drift, structure of the earth and three plate boundaries. How volcanos and earthquakes are formed and some of the effects of both hazards. Why people live in disaster zones. How people predict and prevent damage in hazard areas. Vulnerability and risk. Research project on earthquake or volcano | Settlement Why is London located where it is? Settlement over time. Urban land use models, why London doesn't follow the Bruges model. Urban problems of London and possible solutions. Case study of transport. Skill of choropleth mapping. Urban innovation, comparing the 'Palm' in Dubai and the Highline in NYC. | Fieldwork: Islington Local case study. Producing an audio guided walk around the area, explaining the human and physical geography | |
| Philosophy and Religion - 2 | The Big Question – philosophical enquiry | | Christianity – origin, beliefs, festivals, practices and Christianity in Britain Essay, similarities and differences between Abrahamic faiths | Buddhism - origin, beliefs, festivals, practices and Buddhism in Britain | | |
| Music - 4 | Solo performance Listening, analysis and theory exam | | Ensemble performance Chamber music Listening, analysis and theory exam | Ensemble performance and improvisation Video logs, photos and recordings Independent part from large-scale orchestral work Listening, analysis and theory exam | | |
| Drama - 2 | What is acting 1 | Shakespeare in context 1 | Genres/practitioners 1 (Mime, Physical Theatre, Brecht, Artaud, Stanislavski) | Genres/practitioners 1 (Commedia Del Arte, Boal, Monologues) Monologues (write, stage, perform, refine, final performance) | Theatre in Context 1 | |
| Art – (ADT – 4) | Fundamentals of drawing (line, tone, texture, shape/form) Drawing skills based on work by Paul Cezanne | | Introduction to colour theory | Contextual studies (contemporary and historical) | Rhetoric activities | |
| DT | Design and make a storage unit | | | | | |
| Food technology | Food and cooking Introduction. Food safety and basic nutrition. Making informed choices when making and buying food. Weighing, measuring, boiling, baking and frying. Creating a recipe card for a healthy pasta salad | | | | | |
| ICT - 2 | Organisation and security | Algorithms – making a cup of tea, for example | Spreadsheet modelling – buying and selling; cost, price, profit | Website design | Databases – use and application | Designing a game – moodboard for display PowerPoint; possibly creating games with onscreen display |
| PE | Football Swimming Progress from non-swimmers to competent swimmers. Student led teaching | Gymnastics Basketball | Badminton | Table tennis | Athletics | Cricket Netball |

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| | /coaching. Video | | | | | |
| PSHE - 2 | <p>Health and wellbeing – oral and physical health, exercise and sleep</p> <p>Drug, alcohol and tobacco education – smoking, peer pressure, choices</p> <p>SRE – puberty, hygiene, managing different feelings and relationships, growing up</p> <p>Finance and careers – different industries, different options, personal strengths and weaknesses</p> <p>Citizenship – community, societies, stereotyping, human rights (fair trade/free trade and immigration/refugees)</p> <p>Identity, society and equality – transition, challenging homophobia and other discrimination, DRM workshop</p> <p>Safety and risk – FGM, road safety, home safety</p> <p>Discussion and debate</p> | | | | | |

| Y8 Curriculum | 1 | 2 | 3 | 4 | 5 | 6 |
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| English - 6 | Creative Writing: Mystery and Suspense | OMAM / hardship and discrimination Mystery and suspense creative writing, redrafted and produced into decorated books | OMAM / hardship and discrimination | Project Soapbox: Issues Audio-visual exhibition | A Midsummer Night's Dream | A Midsummer Night's Dream |
| Maths - 6 | Algebra 1 Plotting and sketching graphs | Proportion 1 Ratio | Interpreting data Probability | Algebra 2 | Circles and area Redrafted problems | Solving equations and inequalities Triangles and construction |
| Science - 6 | Combustion Fluids Food and nutrition | | The periodic table Poster/models on making compounds Light Breathing and respiration | | Metals and their uses Energy transfer Plant and reproduction | |
| French (MFL – 6) | Temps libre TV Programmes, films, cinema, reading Present tense, avoir, etre, -ir, -re verbs, perfect tense with avoir | Paris, je t'adore When you did things, tourist attractions. French revolution Perfect tense of regular and irregular verbs. Using c'etait and j'ai trouve ca Upper: produce a postcard detailing a past tense holiday. Lower: produce a booklet advertising a town/city. | Mon identity Personality, relationships, music, clothes, last weekend Adjectival agreement, reflexive verbs, near future tense, combining tenses | Chez moi Where you live, your home, what food to buy, talking about an event, Cannival de Nice and La Chandeleur Comparatives, prepositions, boire and pendre, il faut, 3 tenses | Voyages at vacances Countries, imagining adventure holidays, visiting a tourist attraction Je vais + au/en/aux, using questions, conditional, using different tenses | Resume de l'annee Revision of all topics. Cultural topics or speaking practise. Belgium, sports day, assemblies Contrasting present and perfect tenses |
| Spanish | La gente Free time, friends, celebrities, daily routine, nationalities, opinions and comparisons | ¿Vamos a salir? Towns/cities, invitations, present and future tenses, making excuses, likes and dislikes | Mis Vacaciones Holiday accounts, transport, activities, preterite tense, presentations | La comida Meals, shopping, restaurants, likes and dislikes, using high numbers, preterite tense | De moda Clothes, school uniform, comparisons and preferences, superlatives, Argentina cultural lesson | Barcelona Things to see and do, shopping, directions, tourism, creative writing Produce a booklet with pictures describing yourself: name, age, birthday, family, personality, physical description, school preferences, hobbies. |
| History - 3 | Making of the UK 1509-1745 Life in 1509, Henry 8 th , Reformation, How bloody was Mary? Elizabeth 1 st . Why did Elizabeth kill her cousin? Spanish Armada, Causes of the civil war, Charles 1 st , Roundheads vs Cavaliers, Execution, Cromwell, The Merry Monarch, Great Fire of London Causation, evidence, change, significance, interpretation | | Slavery in the Americas Justice2History – Mali, Africa in the 18 th Century, Why did Britain have an empire? Change, causation, significance, evidence | | Campaigns for rights and freedoms - Slavery and the Suffragettes Why was the slave trade abolished? Importance of the slave trade, Middle Passage, Arrival, Plantations, Slave resistance, Underground railroad, Abolition, Suffragettes – women's roles, WSPU, Tactics, Emily Davidson mystery, Militancy, The vote Interpretation, evidence, causation and change | |

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| Geography - 3 | Air pressure, rainfall, depressions and anticyclones. How weather can be measured and the three types of rainfall. Air masses of the UK and investigation into one weather event. Climate graphs from a UK city | Where our natural resources come from and how they are created. Different types of energy and the positives and negatives of these. UK energy security and the positives and negatives of fracking. The environmental impact of fossil fuels and green energy. Wind farms. Energy efficient eco homes | International development and where countries are on the journey towards development. How to measure development using social and economic measurements. Barriers to development and case studies. International aid and the positives and negatives of different types of aid for LUCs Place study on an emerging or developing country, creating a detailed poster with explanations as to why the country is emerging or developing economically, looking at ideas of literacy rate, life expectancy, GDP etc | Biospheres and ecosystems around the world. Why different ecosystems are located in different places. In depth study of rainforest and tundra ecosystems. Climate graphs and adaptations. Threats to ecosystems. How a specific eco system is managed through eco-tourism | Research project |
| Philosophy and Religion - 2 | Judaism – origin, beliefs, festivals, practices and Judaism in Britain | | Sikhism – origin, beliefs, festivals, practices and Sikhism in Britain | Morals and Ethics – defining morals and ethics. Wealth and poverty. Exhibition on a charity related to investigating background, work and Christian and Muslim theology | |
| Music - 4 | Solo performance Listening, analysis and theory exam | | Composition Printed sheet music, recordings and video logs Melodic and harmonic accompaniment to a short film clip Listening, analysis and theory exam | Ensemble performance and realisation Perform a variety of parts and record into Logic X Listening, analysis and theory exam | |
| Art (ADT – 4) | Developing drawing skills (composition, structure, light) | Experimenting with materials and processes | Landscape, portraiture Civil rights project based on African art and portraiture | Contextual studies | Rhetoric activities |
| DT | Design and make a toy or game | | | | |
| Food technology | Diet Health Nutrition tips for healthy eating. How malnutrition affects our wellbeing. Fair trade products. Practical skills. Use of raising agents and other techniques and skills used in making and preparing recipes | | | | |
| Drama - 2 | What is acting 2 | Shakespeare in context 2 Scene from Mids (explored and staged, performed) | Genres/practitioners 2 (Mime, Physical Theatre, Brecht, Artaud, Stanislavski) | Genres/practitioners 2 (Commedia Del Arte, Boal, Monologues) | Theatre in Context 2 |
| ICT - 2 | Organisation and security | Algorithms – making a cup of tea, for example | Spreadsheet modelling – buying and selling; cost, price, profit | Website design | Databases – use and application Designing a game – moodboard for display PowerPoint; possibly creating games with onscreen display |
| PE - 2 | Football Swimming Progress from non-swimmers to competent swimmers. Student led teaching /coaching. Video | Gymnastics Basketball | Badminton | Table tennis | Athletics Cricket Netball |
| PSHE - 2 | Health and wellbeing – healthy choices and body image, self-esteem | | | | |

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| | <p>Drug, alcohol and tobacco education – exploring alcohol</p> <p>SRE – assertiveness, influences on behaviour, contraception, STIs including HIV/AIDS, Visits by Brook</p> <p>Finance and careers – budgeting, bank accounts, value for money, credit, debit, interest</p> <p>Citizenship – protest and involvement in a democracy, responses to 7/7</p> <p>Identity, society and equality – friendship groups, conflict resolution, homelessness (Alone in London)</p> <p>Safety and risk – cyber safety, internet security, information sharing, picture sharing and cyber bullying</p> <p>Discussion and debate</p> |
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| Y9 Curriculum | 1 | 2 | 3 | 4 | 5 | 6 |
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| English - 6 | Creative Writing: Dystopia | Macbeth: power and gender Dystopia creative writing redrafted and produced into decorated 'books' | Macbeth: power and gender | Project Soapbox: Room 101 Audio-visual exhibition | War and Conflict: Poetry and Prose | War and Conflict: Poetry and Prose |
| Maths - 6 | Number 1 FDP | Algebra 1 Data Redrafted problems | Number 2 Approximation | Geometry and measure Shape properties | Algebra 2 | Proportion 1 ratio |
| Science – 7 | Genetics and evolution Making materials Forces and motion | | Plant growth Reactivity Force fields | | Bio transition Physics transition Chemistry transition Poster on rates of reaction investigation | |
| French (MFL – 3)6 | Ma vie sociale d'ado Facebook, giving your opinion about someone, arranging to go out, describing a date, describing a music event Present tense, near perfect tense, perfect tense | Bien dans sap eau Parts of the body, sport, healthy eating, plans to get fit, levels of fitness Il faut, future tense, 3 tenses | A l'horizon Describing jobs, saying what you wanted to do when you were younger, discussing the future and the past, talking about your job Modal verbs, imperfect tense, using different tenses together | Mes droits What you are allowed to do, what is important to you, things you buy, what makes you happy. World issues research topic Si in complex sentences, complex structures | Resume de l'ainee Revision of all topics, grammar and spontaneous speaking, preparing for GCSE Outward bound, sports day, assembly Filmed rhetoric presentation | |
| Spanish (ab initio) | Vamos! Meeting and greeting people, counting, how old you are, days of the week, months of the year, when your birthday is, what's in your bag, classroom items and instructions Spelling, definite/indefinite articles, plurals | En el instituto School subjects, what you do in lessons, your teachers, opinions and reasons, snacks -ar, -ir, -er verbs, adjectives and agreement, comer and beber | Mi familia Brothers and sisters, family, pets counting to 100, appearance and character, hair and eyes Possessive adjectives mi(s), tu(s), su(s), adjective agreement, ser | En casa Where you live, rooms, your bedroom, activities Vivir, estar, all forms of -ar and -er verbs, prepositions, stem changing verbs | El tiempo libre Free time, telling the time, sports, what you like to do, what you are going to do Salir, hacer, ir, me gusta + infinitive, near future tense | En la ciudad What your town is like, asking about places in town, making invitations, the weather Hay, querer, cuando, using 2 tenses together Filmed rhetoric presentation |
| History 3 | WW1 Causation, change, significance | Nazi Germany Why did the Holocaust happen? To what extent was life good in Nazi Germany? The Holocaust Interpretation, diversity, evidence | Civil rights in USA Evidence, change, continuity, causation | | Did members of the commonwealth share the same experiences in WW2? WW2 Film Project Significance, interpretation, diversity | |

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| Geography 3 | Population Demographic theory (BR/DR/NI/Dependency ratio/DTM) and how the world has grown over the last century. Population distribution, case study on a mega city. Maps showing dense/sparse population, the effects of growth on the world's population. Ways to control population, China's OCP. Effects of youthful and aging populations | Glaciation and timescales How a glacier is formed, geological timescales. How a glacier moves, erodes and deposits. Key vocabulary – snout, ablation, moraine etc. Glacier landforms and how they are created using key vocabulary e.g. corrie, tarn, pyramidal peak, hanging valley (both by erosion and deposition) | Development What international development means and where different countries are on the journey towards development. How to measure development using a variety of social and economic measures. Barriers to development and how these prevent a country from developing further. International aid and the positives and negatives of different types of aid for LICs | Rocks, weathering and soils Rock cycle. Formation of limestone. Formation of granite landscapes (Tors). Weathering – soils: general soils around the world. Volcanic/TRF (slash/burn). Mapping of soils (GIS) – choropleth map | Middle East | Synoptic investigation Links between population, rocks and soils and development and the impact on developed and developing countries How is migration and population growth impacting on local landscapes/environments? Recorded discussion and written evaluation |
| Philosophy and Religion - 2 | Islam – origin, beliefs, festivals, practices and Islam in Britain | | Hinduism – origin, beliefs, festivals, practices and Hinduism in Britain | | Morals and Ethics – death penalty and abortion and religious attitudes Exhibition – compare two approaches to the death penalty/euthanasia | |
| Music – 3 | Solo performance Video logs, photos and recordings Listening, analysis and theory exam | | Composition Melodic and harmonic accompaniment to a short film clip Listening, analysis and theory exam | | Solo and ensemble performance Solo repertoire and independent part from a large scale orchestral work performed at Key Stage 3 Graduation Listening, analysis and theory exam | |
| PSHE - 1 | Health and wellbeing – mental health promotion, depression, tackling stigma Drug, alcohol and tobacco education – illegal/illegal substances, managing risk SRE - values, risks and pleasure, sexual health and decision making, domestic violence and assertiveness Finance and careers – post-16 choices, considering careers, labour laws Citizenship – religious freedom, diversity, radicalism and extremism, discrimination Identity, society and equality – racism, remembering Srebrenica (genocide), cohesive communities, acceptance Safety and risk – personal safety in independent travel, gangs and trafficking, visit targeted youth support Discussion and debate | | | | | |
| PE - 4 | Football Swimming Progress from non-swimmers to competent swimmers. Student led teaching /coaching. Video | Gymnastics Basketball | Netball Athletics | Netball Cricket | Table tennis Badminton | |
| Art (options 4) | Developing independently (sketchbook work) | | Improved technical knowledge (understanding possibilities and limitations) | | Pop Art, Civil Rights movement, Conflict, Identity Refugee project | Rhetoric activities |
| Drama | What is acting 3 | Devising project Performance project (create, rehearse, set, | Scripted project | | Theatre in Context 3 | |

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| | | refine, perform) | | | | |
| DT | Design and make a kit clock | | Design and make an Architectural model | | Design and make a storage device | |
| Gastronomy | Introduction to gastronomy by investigating the work of Escoffier. Research famous chefs and make dishes influenced by them. Basic foundation skills to food preparation | | Different parts of menu planning and the courses that make up a menu. Factors we need to consider. Practical skills and presentation techniques. Recreate a menu of choice | | Food around the world. Choice of ingredients and influences of each continent. Developing gastronomic vocabulary. French culinary terms. Research a country of choice and present a dish from that country | |
| ICT Key Skills | Organisation and online security | Effective use of word processing software – creating a report about organisation and online security | Using search engines | Effective use of powerpoint Powerpoint (on screen display and colour printouts) on a topic emerging from research assignment | Desktop publishing project | Use and application of database software |
| Smart Technology | Mobile phone-timeline | Project using mobile technology: capturing images, sound | Tablet technology – research and development of apps | Project: website creation and HTML programming | The use of smart technology in school and at home | Database and technology |
| Computer programming | Introduction to Programming / Algorithms | Practical Visual Basic | Computer Hardware / Networks | HTML and Web Page Design | Programming Project | |